



## Student Nomination Form for the AAUW National Tech Trek Program in Washington State

Pacific Lutheran University (Tacoma), July 14-20, 2019

Eastern Washington University (Cheney), July 28-Aug 3, 2019

**Nomination Deadline: February 1**

### Instructions:

- Please TYPE or print neatly with INK.
- Nominees must be currently finishing seventh grade to enter eighth grade in the fall 2019.
- If multiple teachers at a school participate in the nomination process, all teachers should agree upon the students nominated. Each teacher is limited to 4 students and a maximum number of 2 teacher participating per school.
- List nominees in order of rank--**most qualified first**.

Duplicate the next page as necessary, using one page for each student nominated. Include additional pages if necessary. The more information that is provided the better we are able to evaluate each candidate.

**The AAUW National Tech Trek Program seeks to be diverse and inclusive in its outreach. It is a priority that girls are selected who may not have exposure to inspiring STEM programs. Please take into account when nominating a girl what you know about her and whether she would truly benefit from this experience.**

### Qualities of a Tech Trek camper:

- Be excited by math and science disciplines with the potential to excel
- Has at least an overall "B" average
- Demonstrates a need for exposure to STEM opportunities and
- Has not had the opportunity to participate in a week-long STEM program
- Demonstrates maturity when interacting with peers
- Shows ability to adapt to new situations
- Shows interest in learning new things, especially in math or science
- Follows directions well and shows patience and persistence in task completion
- Works well in group situations and is willing to help all levels of students in the class
- Cooperates with teachers, shows respect for other students and regularly participates in class discussions
- Demonstrates responsibility, exhibits self-control and has no serious discipline issues
- Makes positive choices for herself, in and out of class
- Is willing to try and complete a challenging task
- Not currently participating in "Gifted", "Advanced" or other programs for accelerated students (preferred)

### Teacher Information

Name: \_\_\_\_\_

Subject(s) You Teach: \_\_\_\_\_

Phone: \_\_\_\_\_  Work  Cell  Home

Email Address: \_\_\_\_\_

School Name: \_\_\_\_\_ School District: \_\_\_\_\_

School Address: \_\_\_\_\_

Please return to [Name, email address, mailing address, phone number]





Complete the information for each nominee individually, ranking them with most qualified first

Duplicate this sheet as necessary, using one sheet per student. Please rank nominees from 1-5 with 1 being most qualified, 5 being least

**RANK 1 2 3 4 5**

**Nominating Teacher:** \_\_\_\_\_

**Student Information**

Name: \_\_\_\_\_ Student Phone Number: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Parent/Guardian Email: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

**Please respond in as much detail as possible.**

Describe the student's interest in Science, Technology, Engineering and Math.

Does the student regularly show excitement to try new things? If so, please give an example.

Is she motivated and does she have a desire to learn? If so, how does this show itself in her day-to-day behavior?

How do you think attending Tech Trek would uniquely benefit this student over others?

Overall, what do you think makes this student a good fit for Tech Trek?

Describe any other strengths or weaknesses of the student.



